**P.6 ENGLISH SCHEME (COMPO. AND COMPREHENSION) TERM II**

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| **WK** | **PD** | **TOPIC** | **SKILLS** | **ASPECTS** | **COMPETENCES** | **CONTENT** | **METHODS** | **ACTIVITIES** | **L/SKILLS** | **T/AIDS** | **REF** | **REM** |
| **1** | **1** | Family relationships | Listening  Speaking  Reading  Writing | Vocabulary | **The learner;**  Reads new words, spells new words and pronounces new words correctly | **New vocabulary**  Grandparent, aunt, brother-in-law, nephew, niece, triplets, quadruplets, e.t.c. | Oral practice  Guided discovery  Demonstration | Reading new words  Spelling new words  Pronouncing new words correctly | Effective communication | Dictionary | MK Primary English book 6 page 84 |  |
|  | **2** | Family relationships | Listening  Speaking  Reading  Writing | Structures | **The learner;**  Uses the structure interchangeably to refer to the same meaning  Reads the sentences with the new structures | Use of ….rather ….than….  Use of ….. prefer…..to…… | Guided discovery  Explanation  Class discussion | Using the structures interchangeably to refer to the same meaning  Reading the sentences with the new structures | Critical thinking |  | P.6 curriculum page 23 |  |
|  | **3** | Family relationship | Listening  Speaking  Reading  Writing | Structure | **The learner;**  Uses the structures to make meaningful sentences | Usage of … just, already  **Examples**  Mr. Nampogo has just gone to Mr. Niwamanya’s home | Guided discussion  Explanation | Using the structures to make meaningful sentences | Self awareness and critical thinking | Chalkboard | MK primary English book 6 page 89 |  |
| **2** | **1** | Family relationship | Listening  Speaking  Reading  Writing | Family relationship | **The learner;**  Uses the structures to make meaningful sentences | Usage of …..but/ yet | Guided discussion  Explanation | Using the structures to make meaningful sentences  Using the structure interchangeably to refer to the same | Self awareness | Chalkboard | Mk. English book 6 page 86 |  |
|  | **2** | Family relationship | Listening | Comprehension | **The learner;**  Studies the family tree  Answers questions about the family tree | Family tree | Guided discussion  Guided discovery  Explanation  Dramatization | Studying the family tree  Answering questions about the family tree | Logical thinking, self esteem and responding to questions | Charts | MK English book 6 page 85 |  |
|  | **3** | Family relationship | Listening  Speaking  Reading  Writing |  | **The learner;**  Reads the poem carefully  Answers the questions | A poem: our Family | Guided discovery  Guided discussion  Demonstration | Reading the poem carefully  Answering the questions correctly | Appreciation, fluency, audibility and confidence | Text book | MK. English book 6 page 93 |  |
| **3** | **1** |  | Listening  Speaking  Reading  Writing |  | **The learner;**  Pairs the ideas correctly coherently | A jumbled composition  A visit to my Grandmother | Guided discovery  Demonstration | Pairing the ideas coherently | Accuracy and decision making | Text book | MK English book 6 page 94 skills in composition writing page 8 – 12 |  |
|  | **2** | Family relationship | Listening  Speaking  Reading  Writing | Composition | **The learner;**  Tells what is happening  Reads the words given to make sentences about the pictures | Picture composition  Happy family | Explanation  Guided discovery  Demonstration | Telling what is happening in the pictures  Reading the words given to make sentences about the pictures | Observation , decision making and responding to questions | Text book | MK English book 6 page 95 |  |
|  | **3** | Family relationship | Listening  Speaking  Reading  Writing | Composition | **The learner;**  Writes and arranges a logical composition correctly  Uses the attained vocabulary in the composition | Free writing composition  Writing about members of the family and their responsibilities | Explanation  Guided discussion | Writing and arranging a logical composition correctly  Using the attained vocabulary in the composition | Responding to questions using persuasive language | Chalkboard illustration | MK English book 6 page 96 |  |
| **4** | **1** | Carpentry | Listening  Speaking  Reading  Writing | Vocabulary | **The learner;**  Reads the words correctly  Pronounces the words correctly  Uses the new words in sentences correctly | **Vocabulary**  wood, saw, plane, bench, drill, hammer, nails, plank e.t.c.  usage of ….used for……….. | Explanation  Guided discovery | Reading the words correctly  Pronouncing the words correctly  Using the new words in sentences correctly | Articulation | Realias | MK English book 6 page 141 |  |
|  | **2** | Carpentry | Listening  Speaking  Reading  Writing | Structures | **The learner;**  Makes sentences using the learnt structures  Identifies the usage of the structures | **Usage of …….besides / in addition to / as well as** |  |  |  |  |  |  |